



International Workshop and Training on Promoting Participation and Recovery through Social Pedagogy

Project “Learning Labs for Equal Rights” (# CIF -2023-04)

September-October, 2024

Workshop Venues:

📍 **Ilia State University: Tbilisi, Cholokashvili Str. 3/5 (Room F303)**

📍 **Gori State University: Shida Kartli Region, Gori, Chavchavadze str. #53**

💡 Project Goal:

The goal of the project is to create a multidisciplinary/multiprofessional learning practical laboratories (hub) promoting employment in the higher education system, which will be used for psychology and social work students as a place of practice, where an analysis of various jobs for people with disabilities will be prepared, and specific work-related skills of disabled/disabled people will be determined; and it will become possible to promote the social integration of people with disabilities and their involvement in the supportive community;

The course aims to equip project staff with the following skills and knowledge:

- ✔ -Knowledge about the significance of work for persons with disabilities.
- ✔ -Work, social roles identity and inclusion
- ✔ -Learning processes among persons with disabilities
- ✔ - Practical didactics when planning new work communities.

Learning Outcomes:

Upon completion of the course, students will be able to:

- Understand basic concepts about inclusion, human rights for persons with disabilities, from an individual and society perspective.
- Understand basic concepts regarding to learning processes among persons with disabilities.
- Ideas for improving practice in protected work communities

Trainer: Terje Erlandsen
Rudolf Steiner University College, Norway

Working Language: Georgian /English

Day 1 – September 30 (F303)

10:30 – 11:00	Registration
11:00 – 13:00	Artistic opening What is work? The history of disability – A short historical review What is disability? How do we understand it today? An introduction to the field Learning processes and didactics The significance of work today and conceptual framework
13:00 – 13:30	Lunch
13:30 – 15:00	Identity, social roles and work Work and health
15:00 – 16:00	Reflection groups: what was your first job? How did it affect your personal and social identity? Relate your experiences to the basic concepts you have been introduced for today during the lectures. Reports from the reflection groups with feedback.

Day 2 – October 1 (F303)

10:30 – 11:00	Registration
11:00 – 13:00	Artistic opening Persons with disabilities: Definitions and statistic overview What are persons with disabilities doing according to work?
13:00 – 13:30	Lunch
13:30 – 15:00	Work and disabilities: How does the main persons experience it? Introduction to a study where workers with disabilities was interviewed. Work, inclusion and new practices

15:00 – 16:00

Reflection groups: Imagine, you have the political influence to change the field of work communities for persons with disabilities. What would you do to improve social and personal identity, inclusion and experience of meaning.
Be specific and make some prototypes.
Reports from the reflection groups with feedback.

Day 3 – October 2 (Visit to Gori State University)

11:00 – 16:00	Consultations with Gori State University Laboratories Workshop for Traditional Gastronomy - Bread Bakery Laboratory Workshop for Vineyard/ Caring for Fruit Trees Laboratory Workshop for Wine-making Laboratory Workshop for Computer Lab Laboratory
---------------	---

Day 4 – October 3

11:00 – 16:00	Consultations with Ilia State University Laboratories
11.00 – 12.00	Healthy Food Corner in the University Café (Coffee-Tea) Ilia State University, Chavchavadze 34, Building C, Floor 1, C106
12.00 – 13.00	Polygraph Shop Ilia State University, Chavchavadze 34, Building B, Floor 2
13.00 – 14.00	Garden of Meetings (Lunch) Ilia State University, Chavchavadze 34, Building C, Floor 1, C101
14.30 – 16.00	Fine Arts Lab (Fablab) Ilia State University, Cholokashvili 3/5, Building S, Floor 1, Fablab

Day 5 – October 4 (F303)

10:30 – 11:00	Registration
11:00 – 13:00	Principles in conducting workplaces for persons with disabilities. New inclusive practice: some examples
13:00 – 13:30	Lunch
13:30 – 15:00	Reflection groups: Sum up the weeks learning process: What is the most important output from the weeks lectures you bringing back to your practice/future practice? Reports from the reflection groups and the teachers acetract of the weeks subject
15:00 – 16:00	FINAL REFLECTIONS AND FUTURE PLANS

