



საქართველოს განათლებისა და მეცნიერების სამინისტრო



International Workshop and Training on

Sense making through work and equal rights environments:

Key points for intervention and research

Project

“Learning Labs for Equal Rights” (# CIF -2023-04)

May 19, 20, 21

2025

Workshop Venues:
Ilia State University:
S507 Austrian Library
F 303, Building F



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THE WORLD BANK
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Project Goal: The goal of the project is to create a multidisciplinary/multiprofessional learning practical laboratories (hub) promoting employment in the higher education system, which will be used for psychology and social work students as a place of practice, where an analysis of various jobs for people with disabilities will be prepared, and specific work-related skills of disabled/disabled people will be determined; and it will become possible to promote the social inclusion of people with disabilities and their involvement in the supportive community;

The course aims to equip project staff with the following skills and knowledge:

- To deeply understand key sensemaking processes that influence work engagement and career development.
- To understand context as an inhibitor of good practices for equal rights
- To introduce work-related person-centred evaluation tools through applied exercises.
- To foster competence in analysing and utilising data recordings to evaluate work-related interventions through evidence gathering using qualitative methods, such as case studies and focus groups.

Learning Outcomes:

Upon completion of the course, project staff and students will be able to:

- Gain knowledge, deepen understanding and define principal sensemaking processes related to people's work engagement.
- Engage in career design group activities and explore barriers to equal rights.
- Explore and become familiar with evidence gathering through case studies and focus groups.
- Revise the administration of person-centred outcome measures and other work-related evaluation tools.
- Utilise data recordings to conduct research.
- Employ focus groups as a qualitative research data collection method.



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Trainer:

Maria Kapanadze, PhD, Research Professor

Department of Occupational Therapy, University School of Nursing and Occupational Therapy of Terrassa, Autonomous University of Barcelona (EUIT-UAB), Spain

- Active researcher of the OCCARE research team
- International consultant on educational programs and health and social policy at the European level
- Postdoctoral fellow at Ghent University
- PhD in Psychology, specialising in Quality of Life and Health, from the University of Girona (UDG), with an international mention from the University of British Columbia (UBC), Canada
- Master's Degree (DEA) in Inclusive Education
- Professionally qualified as an Occupational Therapist, Psychotherapist, and Clinical Psychologist

Working Language: Georgian /English



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Day 1 – May 19

S507 – Ilia State University, Austrian Library

Giorgi Tsereteli Street #3, S 507.

10:00 – 10:30 **Registration**

10:30 -12:00 **Introduction by Ketevan Makashvili, Project Director**

12:00 – 13:00 **Session 1 – Sensemaking through work: a narrative perspective**

13:00- 14:00 **Lunch**

14:00-15:00 **Session 2 - Sensemaking through work: an action-based perspective**

15:00 -18:00 **Workshop: Career design and equal rights experiences**

Day 2 – May 20

S507 – Ilia State University, Austrian Library

Giorgi Tsereteli Street #3, S 507.

10:00 – 10:30 **Registration**

10:00 -11:00 **Session 1 – Gathering evidence through case studies. Work-related evaluation tools.**



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11:00 – 12:00 Session 2- **Person-centred outcome measures’ use in Vocational Rehabilitation—example of the Canadian Occupational Performance Measure (COPM).**

11:00 – 13:00 Session 2- **Administration of the COPM in Vocational Rehabilitation.**

13:00- 14:00 Lunch

14:00-16:00 Workshop: **Administration of the COPM and data gathering tips.**

Day 3 – May 21

F 303 – Ilia State University

Cholokashvili Av. 3-5

10:00 – 10:30 Registration

10:00 -11:00 Session 1 – **Utility studies: gathering evidence through focus groups.**

11:00 – 12:00 Session 2- **Selection of the participants in the focus groups.**

12:00-13:00 Session 3- **Focus group guide design.**

13:00- 14:00 Lunch

14:00-16:00 Workshop- **Qualitative research objectives and focus group design.**