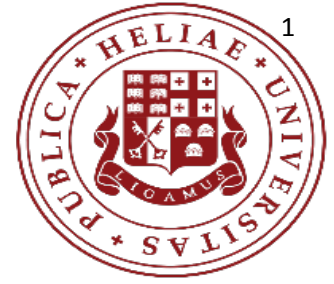




საქართველოს განათლებისა
და მეცნიერების სამინისტრო



International Workshop and Training on

View of knowledge as view of people — pedagogical and epistemological perspectives on diversity and inclusion in education and work

Project “Learning Labs for Equal Rights” (# CIF -2023-04)

October, 2024

Workshop Venues:

Ilia State University: Tbilisi, Cholokashvili Str. 3/5

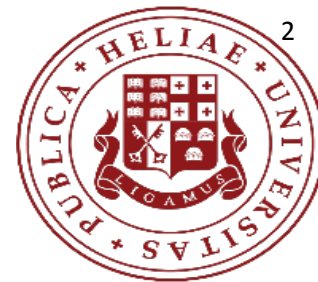
Gori State University: Shida Kartli Region, Gori, Chavchavadze str. #53



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Project Goal: The goal of the project is to create a multidisciplinary/multiprofessional learning practical laboratories (hub) promoting employment in the higher education system, which will be used for psychology and social work students as a place of practice, where an analysis of various jobs for people with disabilities will be prepared, and specific work-related skills of disabled/disabled people will be determined; and it will become possible to promote the social integration of people with disabilities and their involvement in the supportive community;

The course aims to equip project staff with the following skills and knowledge:

- Knowledge about epistemological foundations and grounds for inclusion
- Pedagogical foundations, challenges and possibilities when working *with* diversity as a resource
- The teacher as an artist – What can artistic approaches teach us when working for innovation in methods
- “Nothing about us without us” – the risks and challenges of ableism when working for inclusion

Learning Outcomes:

Upon completion of the course, students will be able to:

- Understand the inherent relation between epistemology and inclusive didactics
- Be aware of personal resources in regard to didactical identity as a professional
- Have knowledge about the possibilities of integrating artistic approaches in social pedagogical work
- Have awareness about the ethical challenges of working for inclusion within an ableist paradigm

Trainer:

Josefin Winther

Associate Professor

Rudolf Steiner University College, Norway



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Working Language: Georgian /English

Day 1 – October 28

**S507 – Ilia State University, Austrian Library
Giorgi Tsereteli Street #3, S 507.**

12:00 – 17:00 Practice _ Ilia State University Laboratories

12.00 – 14.00 Artistic and social exercises part 1

The social life as a material for playing, creation and awareness
Musical, rhythmical, physical exercises for exploring our physical body, our social relations and the collective creative sphere. Providing didactical examples to utilize in personal developmental work and social pedagogical work. Providing grounds for teamwork, leadership, collaboration and creativity.

Reflection

14:00 – 15:00 Lunch

15.00 – 17.00 Artistic and social exercises part 1 - continued



Reflection

Day 2 – October 29

**S507 – Ilia State University, Austrian Library
Giorgi Tsereteli Street #3, S 507.**

11:00 – 16:00 Practice _ Ilia State University Laboratories

11.00 – 13.00 Artistic and social exercises part 2

Reflection

13.00 – 14.00 Lunch

14:00 – 16:00 Artistic and social exercises part 2 continued

Reflection

**Day 3 – October 30 (Thematic Lectures for Students)
G 106 – Conference Hall**

10:30 – 11:00 Registration



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11:00 – 13:00 Lectures and discussion groups

11.00-11.40 Epistemological foundations and grounds for inclusion

11.40-12.00 Discussion in groups about topic.

12.00-12.10 Short break

12.10-13.00 Pedagogical foundations, challenges and possibilities when working with diversity as a resource

13:00 – 14:00 Lunch

14:00 – 16:00 Lectures and discussion groups

14.00-14.40 The teacher as an artist – What can artistic approaches teach us when working for innovation in methods

14.40-15.00 Discussion groups about topic

15.00-15.10 Short break

15.10-15.45 “Nothing about us without us” – the risks and challenges of ableism when working for inclusion

15:45-16:00 Questions and feedback

Day 4 – October 31

(Visit to Gori State University for staff and students of Gori Laboratories)

Participants (Administration, Teachers, Job Coaches, Supervisors and Students):

10:30 – 11:00 Registration

11:00 – 13:00 Lectures and discussion groups

11.00-11.40 Epistemological foundations and grounds for inclusion

11.40-12.00 Discussion in groups about topic.

12.00-12.10 Short break

12.10-13.00 Pedagogical foundations, challenges and possibilities when working with diversity as a resource



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13:00 – 14:00 Lunch

14:00 – 16:00 Lectures and discussion groups

14.00-14.40 The teacher as an artist – What can artistic approaches teach us when working for innovation in methods

14.40-15.00 Discussion groups about topic

15.00-15.10 Short break

15.10-15.45 “Nothing about us without us” – the risks and challenges of ableism when working for inclusion

15:45-16:00 Questions and feedback